

# St Cuthbert's RC Primary School

## Homework Policy

At St. Cuthbert's we strongly value our partnership between families and school. The aim of provision of home learning for children is to give parents and families:

- A window into the learning their child experiences at school
- Opportunities to support their child's learning at home

### The role of the teacher is to:

- Plan and set a programme of homework that is appropriate to the needs of the child
- Give children homework that suits their abilities and needs
- Ensure that there is a written class routine and guidelines for homework tasks that goes home to parents at the beginning of each year
- Make sure that the children and parents know the deadlines for returning homework
- Make sure that each child has the appropriate passwords and information for internet learning e.g. Mathletics
- Inform children and parents if there is a temporary change to routines for setting homework
- Ensure all children understand the homework they have been given
- Mark and give feedback about homework
- Be available to talk to parents and children about homework

### The role of the parent is to:

- Support the child in completing homework and sign it on completion
- Ensure the child completes homework to a high standard and hands it in on time
- Provide the appropriate conditions for the child to complete the homework eg a quiet place with no distractions, a desk or clear surface etc
- Provide the appropriate resources for the child to complete the homework eg pens, pencils etc

- Communicate with the teacher if there is a specific reason why their child has not completed the homework task
- Understand that their child may need to make use of time in school (i.e. time in the library at lunch time) to complete homework that is consistently uncompleted.

**The role of the child is to:**

- Ensure they have everything they need to complete homework each week
- Make sure they understand the tasks that have been set
- Put in the same level of effort as would be expected of class work
- Hand the homework in on time
- Bring in homework book (even if incomplete)
- Take on board any feedback about homework
- Understand that they may need to make use of time in school to complete homework if it is consistently uncompleted.

**Summary of homework to be given in each class**

Reception	Daily reading 5-10 mins	Jolly Phonics work - 15 minutes	Occasional topic/RE work/ basic number
Year 1	Daily reading 10 mins	Weekly word/sentence activity } (after Christmas) Weekly spellings } 30 mins Weekly maths activity }	Occasional topic/RE activity
Year 2	Daily reading 10 mins	Weekly SPAG activity } Weekly spellings } 30 - 40 mins Weekly maths activity }	Occasional topic/RE activity Practise SATs papers/ Test base questions in preparation for SATs
Year 3	Daily reading 15 mins	Weekly SPAG/comprehension activity } Weekly spellings } 45 mins - Weekly maths activity } 1hr	Termly topic/RE activity
Year 4	Daily reading 15 mins	Weekly SPAG/comprehension/ writing activity } Weekly spellings } 45 mins - 1 hr Weekly maths activity }	Termly topic/RE activity
Year 5	Daily reading	Weekly SPAG/comprehension/ writing activity } 1 - 1.5 hrs	Termly topic/RE activity

	20 mins	Weekly spellings Weekly maths activity	
Year 6	Daily reading 20 mins	Weekly SPAG/comprehension/ writing activity Weekly spellings Weekly maths activity	Termly topic/RE activity Homework will increase in frequency in preparation for SATs

Time guidelines show approximate times needed to complete activities homework.

### Marking

Children will be asked to complete tasks by a particular date. **In Years 1-6 homework will be set on Wednesday to be handed in on the following Monday.**

It is important for children, as they get older, to become increasingly self-disciplined and responsible for their own work.

Each teacher will have their own way of marking homework, including peer and self-marking. All homework will be read and at least be given a tick/sticker and signed/initialled by the teacher.

Due to constraints of time and busy timetables, teachers may not always be able to mark homework if it is late. Late homework will not be marked until the deadline for the completion of the next homework task.

### Non-completion of homework tasks

**If a child consistently does not complete homework the teacher will:**

#### Reception

- Talk with the parent/carer about the reason why the homework is not being completed and discuss ways to resolve any issues

#### Years 1 - 6

- Talk with the child as to why homework is consistently not completed
- Talk with the parent/carer about the reason why the homework is consistently not completed and discuss ways to resolve any issues
- If homework remains uncompleted, the child will be expected to complete the work at a lunchtime period under the supervision of a staff member.
- If homework deadlines continue to be missed, the parent of the child will be sent a letter home from the school to remind them of the school policy

- If an improvement is not made after a letter home, the parent of the child will be invited to a meeting to discuss the issue.

AG: September 2014

Curriculum Committee: September 2014

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