



*Be yourself, but be it very well.*

## Data 2018

### Early Years - % of pupils achieving Good Level of Development

	National	School	Boys	Girls	SEN	Pupil Premium
% GLD	71.5	<b>79</b>	79	80	N/a	50

### Phonics - Year 1

School	National	SEN	PP	Girls	Boys
<b>90</b>	82.5	N/a	0	92	88

### Key Stage 1

#### % Expected Standard+

Subject	School	National	SEN Support	PP	Girls	Boys
Reading	<b>87</b>	75.5	N/a	50	100	78
Writing	<b>80</b>	70.0	N/a	50	92	72
Maths	<b>93</b>	76.1	N/a	100	92	94

#### % Working at Greater Depth

Subject	School	National	SEN Support	PP	Girls	Boys
Reading	<b>33</b>	25.9	N/a	50	50	22
Writing	<b>17</b>	15.9	N/a	0	25	11
Maths	<b>30</b>	21.8	N/a	0	33	28

## Key Stage 2

### % Expected Standard+

Subject	School	National	SEN Support	PP	Girls	Boys
Reading	90	75.0	100	100	90	90
Writing	90	78.0	100	100	100	70
Maths	90	76.0	100	100	100	90
GPS	84	78.0	0	100	90	70
RWM	84	64.0	100	100	90	70

### % Higher Standard

Subject	School	National	SEN Support	PP	Girls	Boys
Reading	61	28.0	0	100	62	60
Writing	42	20.0	0	33	43	40
Maths	19	24.0	0	0	24	10
GPS	45	34.0	0	67	48	40
RWM	19	10.0	0	0	24	26

### KS1 - KS2 Progress

Subject	School	National
Reading	3.7	0.0
Writing	1.9	0.0
Maths	0.2	0.0

### Glossary

SEN: Special Educational Need

PP: Pupil Premium

GLD: Good Level of Development (Reception Class)

GPS: Grammar, Punctuation and Spelling